

Dutch Fork Middle

1528 Old Tamah Road
Irmo, SC 29063

Grades	7-8 Middle School	
Enrollment	1,104 Students	
Principal	Roderic F. Taylor	803-732-8167
Superintendent	Mr. TEC Dowling	803-732-8000
Board Chair	Paula Hite	803-749-1387

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	4	0	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Good	Unsatisfactory	No
2005	Good	Unsatisfactory	No

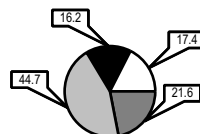
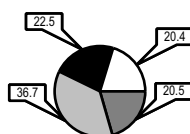
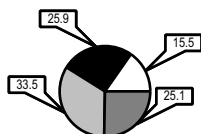
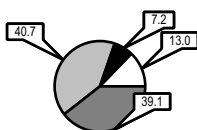
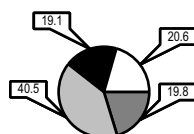
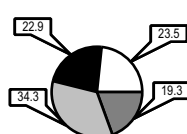
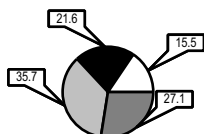
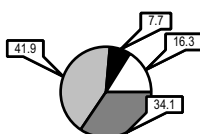
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,106	100.0	12.8	40.7	39.2	7.2	59.8	Yes	Yes
Gender									
Male	553	100.0	17.0	44.4	34.6	4.0	53.0		
Female	553	100.0	8.7	37.2	43.8	10.4	66.6		
Racial/Ethnic Group									
White	748	100.0	9.1	38.0	43.7	9.1	66.9	Yes	Yes
African American	316	100.0	22.3	48.3	26.7	2.7	41.1	Yes	Yes
Asian/Pacific Islander	18	100.0	0.0	11.8	82.4	5.9	94.1	I/S	I/S
Hispanic	16	100.0	14.3	71.4	14.3	0.0	35.7	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	1,017	100.0	9.5	41.0	41.8	7.7	63.2		
Disabled	89	100.0	53.2	38.0	7.6	1.3	17.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,106	100.0	12.8	40.7	39.2	7.2	59.8		
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,098	100.0	12.8	40.7	39.2	7.3	59.9		
Socio-Economic Status									
Subsidized meals	223	100.0	26.5	51.2	21.3	0.9	35.5	Yes	Yes
Full-pay meals	882	100.0	9.4	38.1	43.7	8.8	65.9		

Mathematics – State Performance Objective = 36.7%									
All Students	1,106	100.0	15.4	33.5	25.2	25.9	62.7	Yes	Yes
Gender									
Male	553	100.0	17.2	33.1	22.9	26.8	61.4		
Female	553	100.0	13.6	34.0	27.4	25.1	64.0		
Racial/Ethnic Group									
White	748	100.0	9.7	31.8	26.6	32.0	70.4	Yes	Yes
African American	316	100.0	30.1	38.7	21.9	9.2	42.5	Yes	Yes
Asian/Pacific Islander	18	100.0	0.0	11.8	23.5	64.7	88.2	I/S	I/S
Hispanic	16	100.0	14.3	42.9	28.6	14.3	64.3	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	1,017	100.0	11.5	34.3	26.3	27.9	66.3		
Disabled	89	100.0	63.3	24.1	11.4	1.3	17.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,106	100.0	15.4	33.5	25.2	25.9	62.7		
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,098	100.0	15.3	33.6	25.3	25.9	62.7		
Socio-Economic Status									
Subsidized meals	223	100.0	32.2	39.3	18.0	10.4	41.2	Yes	Yes
Full-pay meals	882	100.0	11.2	32.1	27.0	29.8	68.1		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,106	100.0	20.2	36.8	20.5	22.5	43.0
Gender							
Male	553	100.0	22.2	33.8	21.0	22.9	44.0
Female	553	100.0	18.3	39.6	20.0	22.1	42.1
Racial/Ethnic Group							
White	748	100.0	13.4	35.1	23.7	27.8	51.5
African American	316	100.0	37.7	41.8	13.0	7.5	20.5
Asian/Pacific Islander	18	100.0	5.9	11.8	35.3	47.1	82.4
Hispanic	16	100.0	21.4	50.0	7.1	21.4	28.6
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,017	100.0	16.3	38.0	21.6	24.1	45.7
Disabled	89	100.0	68.4	21.5	7.6	2.5	10.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,106	100.0	20.2	36.8	20.5	22.5	43.0
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,098	100.0	20.1	36.8	20.6	22.4	43.0
Socio-Economic Status							
Subsidized meals	223	100.0	38.4	37.4	17.5	6.6	24.2
Full-pay meals	882	100.0	15.7	36.6	21.3	26.5	47.7

Social Studies							
All Students	1,105	100.0	17.2	44.9	21.7	16.3	37.9
Gender							
Male	553	100.0	19.5	39.4	21.8	19.3	41.1
Female	552	100.0	14.9	50.3	21.6	13.2	34.8
Racial/Ethnic Group							
White	747	100.0	11.4	43.8	25.2	19.7	44.9
African American	316	100.0	31.8	49.3	12.7	6.2	18.8
Asian/Pacific Islander	18	100.0	0.0	29.4	29.4	41.2	70.6
Hispanic	16	100.0	28.6	42.9	14.3	14.3	28.6
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,016	100.0	14.0	45.7	23.0	17.3	40.3
Disabled	89	100.0	57.0	34.2	5.1	3.8	8.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,105	100.0	17.2	44.9	21.7	16.3	37.9
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,097	100.0	17.2	44.9	21.7	16.2	37.9
Socio-Economic Status							
Subsidized meals	223	100.0	34.1	45.5	14.2	6.2	20.4
Full-pay meals	881	100.0	13.0	44.7	23.5	18.8	42.3

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	2	100.0	N/A	N/A	N/A	N/A	N/A
	7	565	99.8	13.6	47.2	32.3	6.8	39.1
	8	525	100.0	14.1	50.4	26.8	8.7	35.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	3	100.0	I/S	I/S	I/S	I/S	I/S
	7	531	100.0	14.3	40.4	42.8	2.6	45.3
	8	572	100.0	11.2	41.1	36.1	11.6	47.7
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	2	100.0	N/A	N/A	N/A	N/A	N/A
	7	565	99.8	12.2	30.0	25.2	32.6	57.7
	8	525	100.0	16.8	44.8	18.9	19.5	38.4
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	3	100.0	I/S	I/S	I/S	I/S	I/S
	7	531	100.0	12.7	27.1	28.3	31.9	60.2
	8	572	100.0	17.4	39.6	22.4	20.6	42.9
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	3	100.0	I/S	I/S	I/S	I/S	I/S
	7	531	100.0	17.2	34.5	18.8	29.5	48.3
	8	572	100.0	22.6	39.1	22.2	16.1	38.3
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	3	100.0	I/S	I/S	I/S	I/S	I/S
	7	530	100.0	20.2	42.1	19.8	17.9	37.7
	8	572	100.0	13.9	47.7	23.5	14.9	38.3

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,104)				
Students enrolled in high school credit courses (grades 7 & 8)	61.6%	Up from 57.2%	37.7%	15.5%
Retention rate	1.6%	Up from 1.2%	1.6%	3.0%
Attendance rate	97.1%	Up from 96.8%	96.6%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.2%	Down from 0.5%	2.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.3%	Down from 0.6%	2.7%	4.6%
Eligible for gifted and talented	37.1%	Up from 25.8%	35.1%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.0%	Down from 8.7%	9.5%	13.6%
Older than usual for grade	1.8%	Up from 0.9%	1.8%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 5.6%	0.4%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 76)				
Teachers with advanced degrees	61.8%	Up from 52.2%	54.8%	51.8%
Continuing contract teachers	85.5%	Down from 92.8%	85.5%	78.1%
Highly qualified teachers	87.9%	Down from 96.4%	87.9%	89.6%
Teachers with emergency or provisional certificates	7.5%	Up from 3.1%	2.3%	6.0%
Teachers returning from previous year	89.0%	Up from 88.5%	89.3%	85.4%
Teacher attendance rate	93.9%	Down from 94.3%	94.8%	94.9%
Average teacher salary	\$43,861	Up 3.6%	\$43,637	\$41,328
Prof. development days/teacher	12.2 days	Up from 11.3 days	12.2 days	11.5 days
School				
Principal's years at school	6.0	Up from 5.0	7.0	3.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 22.3 to 1	24.0 to 1	21.3 to 1
Prime instructional time	89.6%	Down from 90.3%	89.6%	89.3%
Dollars spent per pupil*	\$6,353	Up 0.7%	\$5,746	\$6,022
Percent of expenditures for teacher salaries*	61.0%	Down from 61.1%	64.3%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	98.2%	Down from 99.0%	96.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.8%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Educational Agenda of Dutch Fork Middle School: A visit by the Southern Association of College and Schools highlighted the year as DFMS evaluated its accreditation and learned much about the educational processes as teachers, administrators, parents and community explored our mission statement together. Moreover, our teachers are meeting the rigors of the No Child Left Behind Act to attain highly qualified status. Thus, by promoting a climate that encourages all to participate and analyze the effectiveness of our school, DFMS has continued to have much success. Having enjoyed a great year, we look forward to the challenges of the future.

Student Accomplishments: The Junior Scholars Program added 97 members to its rolls. The yearbook received an All-Southern award from SIPA. Spanish and French classes competed in a poetry contest. Drama classes performed Grease for the student body. American Mathematics Competition had five National Honor Roll recipients. The orchestra was chosen Best Overall School Orchestra at a festival in Atlanta. The chorus and the band earned superior ratings at competitions. The girls' basketball team won the conference championship.

Service Learning: Students participated in charity drives benefiting Toys for Tots, Sharing God's Love and the Harvest Hope Food Bank. Art classes auctioned a mosaic and others participated in Relay for Life to help the American Cancer Society. A student in Mrs. Bobbie Schowalter's class will bowl in the Summer Special Olympics.

Curriculum Design: Teaching strategies that include emphasis on differentiation and vertical and horizontal teaming ensured the effective implementation of a world-class curriculum. Science classes were visited by the Carolina Raptor Center and other scientists. Gaining National Board certification this year were the following: Aresa Boykin, Michelle Privette, Greg Nye, Sherry Preshler and Valerie Whipple. In addition, Trina Dickerson was named Teacher of the Year. Support Employee of the Year was Sherman Cannon. Mary Wells was the state sponsor of the Junior Beta Club, and Beth Underwood served on the Advisory Council of SC Teachers of Math.

Community Partnerships: In a changing world, positive relationships between school and community foster a cohesiveness that supports the overall stability of our daily school policies. The DFMS Improvement Council and the PTSA board provide the leadership to pursue our mission. Fox Frenzy, a field event honoring the entire student body and sponsored by the PTSA, featured a rock climbing wall, games and food. Intel, sponsor of the Lego team, was the district Business Partner of the Year. Delyn Kennedy was the Volunteer of the Year. Moreover, the resource officers of the Richland County Sheriff's Department and the social worker from DHEC were invaluable community partners.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	72	516	128
Percent satisfied with learning environment	95.8%	74.6%	92.1%
Percent satisfied with social and physical environment	94.3%	78.6%	79.4%
Percent satisfied with school-home relations	90.1%	88.2%	78.9%

*Only students at the highest middle school grade level at this school and their parents were included.